



Colmers Farm Newsletter



Friday 11th September 2020

Dear Parents and Carers

I would like to start this newsletter by officially welcoming our new reception children and parents to Colmers Farm Primary School. Our new reception children have had their first few full days this week with their teachers and they have settled in brilliantly. We all wish them the greatest of happiness and success as they begin their Colmers Farm 'careers'.

Our first week back as a school has gone really well. Everybody seems really happy and the children have all settled back into the routines of school very well indeed. The early learning I have seen in books so far has been very impressive. Keep it up!

Thank you to all parents who read my letter this week about the number of parents dropping off children to school. This was much improved after this letter. Please remember that we would like only one parent at a time to drop children off or collect them. Thank you for helping to make Colmers Farm a safer place from Covid.

I have been concerned about the parking on Leybrook Road in the morning and evenings as parents are dropping off and collecting children. This is making Leybrook Road less safe for our school community who use this entrance. I have already sent one letter out this week about this to you all. Please be aware that I have contacted the police and council regarding this and we will hopefully be having some random visits by traffic wardens/police officers to ensure this road remains clear. I do not want any of our families to be fined for a parking offense so please be considerate of others when parking.

We will soon be sending home an exercise book for each of our children. This will contain login information for any online sites that pupils may use. Please note though that this book is only for use in the event of a partial or full school closure as a result of Coronavirus and should be kept somewhere safe. Children should not use this for any other purpose currently. On our website, we have published our Blended Learning Provision approach. This is what we will do to support our children if we have to close part or all of the school or if individual children have to self isolate. Please view this for more information about what we will do.

The topic homework that has been coming into school is amazing. Thank you! Please keep it coming into school – We truly love seeing your creations. This is a fantastic way of spending good quality time with your children and it is also fabulous at motivating children with their learning.

I hope that you have a lovely and safe weekend.

FANTASTIC

Some of this week's wow topic homework



Isabella's dinosaur (2B)



Isaiah's tractor and cow (1W)



Harry's tank (6T)



Alfie's dinosaur (2B)



Lola's dinosaur (2B)

IMPORTANT NOTICE

School attendance and punctuality are a high priority. As a school, we are legally required to accurately record children's attendance and reasons for absence or lateness.

The doors to school open at 8:35am. **All children are expected to enter school via a playground door between 8:35am and 8:45am.** After this, children will need to be brought through main reception. **PLEASE NOTE THAT PARENTS SHOULD REMAIN IN THE OUTER RECEPTION AREA** where staff will speak to you through the hatch and will then ask for a reason for lateness.

We kindly remind parents to be polite and respectful to staff when asked about lateness and absence.

Our Tree of Achievement

Mr Williams proudly sharing the children's Leaves of Achievement that will be hung from the tree every Friday for those children nominated by their teacher.



WELL DONE
to this week's children

Dillon and Noah in Year 1, Callum and Effy in Year 2,
Oscar and Yassin in Year 3,
Poppie and Urszula in Year 4,
Cameron and Carol in Year 5 and
Lola and Miyah in Year 6



Covid-19 related pupil absence

A quick reference guide for parents and staff

What to do if...	Action Needed	Return to school when...
...my child has Covid-19 symptoms.	<ul style="list-style-type: none"> - Do not come to school - Contact school to inform us - Self-isolate the whole household - Get a test - Inform the school immediately about the test result 	...the test comes back negative or a period of 10 days has passed since the symptoms started, and the child feels well.
...my child tests positive for Covid-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 10 days). - Self-isolate the whole household. 	...10 days have passed since symptoms began, even if they still have a cough or loss of taste/smell. <i>(These symptoms can last for several weeks.)</i> AND the child feels well.
...my child tests negative.	<ul style="list-style-type: none"> - Contact school to inform us. - Discuss when your child can come back (same day/next day). 	...the test comes back negative.
...my child is ill with symptoms not linked to Covid-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Ring on each day of illness. 	...after 48 hours following the last bout of sickness or diarrhoea (as per attendance policy)
...someone in my household has Covid-19 symptoms.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Self-isolate the whole household. - Household member to get a test. - Inform school immediately about test result. 	...the test comes back negative.
...someone in my household tests positive for Covid-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 14 days). - Self-isolate the whole household. 	...the child has completed 14 days of isolation.
...NHS test and trace has identified my child as a close contact of somebody with symptoms or confirmed Covid-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 14 days). 	...the child has completed 14 days of isolation.
...NHS test and trace has identified a household member (other than my child) as a close contact of somebody with symptoms or confirmed Covid-19.	<ul style="list-style-type: none"> - The household member must self-isolate for 14 days. - Child can continue to attend school. 	...child can continue to attend school
... a sibling attending another school has been sent home to self-isolate due to their being a positive case in their school.	<ul style="list-style-type: none"> - Sibling must self-isolate for 14 days. - Colmers Farm child(ren) can continue to attend. 	...child can continue to attend school
... my child has travelled abroad from a country or territory that is NOT on the exempt list of countries.	<p>If returning from a destination where quarantine is needed*:</p> <ul style="list-style-type: none"> - minimum of 14 days self-isolation for all those who travelled. - contact school to inform us you are back in the country and we will agree an earliest date for possible return to school. - Self-isolate the whole household. <p>*Foreign, Commonwealth & Development Office (FCDO) – for up to date travel information</p>	...the quarantine period of 14 days has been completed.
... my child has travelled abroad from a country or	<p>If returning from a destination where quarantine is NOT needed:</p>	... you have informed the office of your return to the UK <i>(the office</i>

territory that IS on the exempt list of countries.	<ul style="list-style-type: none"> - Check the current Exempt countries and territories list to confirm the country you have travelled from or through is on the exempt list. - Ring school to inform us you have returned to the UK and agree a return date to school. 	<i>will ask you a few questions about your travel).</i>
...I have travelled from a country that requires us to quarantine (but my child didn't travel).	<ul style="list-style-type: none"> - As long as you do not have / have not had symptoms in the last 14 days, your child can continue to attend school. - The person who has travelled MUST NOT leave the house, including to do pick-ups and drop offs (<i>please contact school if you need support getting your child to school</i>). 	...child can continue to attend school
...we have received medical advice that my child must resume shielding.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Shield until you are informed that restrictions are lifted and shielding is paused again. 	<p>...school inform you that restrictions have been lifted and your child can return to school again.</p> <p>...you receive medical advice that your child may return to school.</p>
...my child's bubble is closed due to a Covid-19 outbreak in school.	<ul style="list-style-type: none"> - Child must not come to school. - Support your child at home with remote education provided by your school. - Your child will need to self-isolate for 14 days. - Other siblings may continue to attend school. 	...school inform you that the bubble will be reopened.
... I am unable to get a test for someone in the household who has symptoms	<i>If you are not able to get a test in the first 5 days of having symptoms, your child and anyone they live with must stay at home and self-isolate for 14 days. Anyone in your support bubble must also stay at home.</i>	...the child has completed 14 days of isolation.



If parents could ensure that children are wearing their coats and carrying their bookbags over their shoulders to school in the mornings, enabling the children to have as much hands free as possible. This should help us to speed the process of the hand sanitising at the entrance of the school doors.

Thank you

SEND BRIEFING PARENT WEBINARS

September 2020



Parent/Carer Webinars take place regularly throughout the year and cover a number of different topics. Please see the local offer website for further details. Each webinar should last approximately one hour and take the format of a presentation followed by an opportunity to ask questions.

A GENERAL INTRODUCTION TO OCCUPATION THERAPY AND SPEECH AND LANGUAGE THERAPY

Speakers: Victoria Caulfield – Speech and Language Therapist, Janet Tighe – Occupational Therapist, Katie Richard – Occupational Therapist

About this webinar: What do Occupational Therapists do? What types of advice and support can speech and language therapists offer? Find out more about Birmingham's Occupational Therapy and Speech and Language Therapy services at this webinar.

Tuesday 8th September at 2.00 pm
Tuesday 22nd September at 9.20 am
TEAMS - Online

To secure your place on this webinar please contact Parent Link Service: 0121 303 8461
email: parentlinkservice@birmingham.gov.uk



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A GENERAL INTRODUCTION TO SEND SUPPORT SERVICES

Speakers: Representatives from EPS, PSS, PDSS, CAT, SS

About this webinar: What SEND Support Services are there in Birmingham? What do each of the services do? Which children and young people do they work with? Find out more about Birmingham's SEND support services at this webinar.

Tuesday 29th September at 1.30 pm
Thursday 1st October at 10.00 am
TEAMS - Online

To secure your place on this course please book online via:
<http://accessstoeducation.birmingham.gov.uk>
Or contact Parent Link Service: 0121 303 8461
email: parentlinkservice@birmingham.gov.uk

