

April 2017

Year Three Newsletter

Welcome to the Year Three Summer Term Newsletter. The children have worked hard so far this year and we are now all very excited about the term ahead and the transition into Year 4!

This term your child will continue to bring home a new reading book on a weekly basis (sometimes longer if the book has not been finished at home, for example children who are now reading books with chapters). To encourage reading at home, your child will be given a target bookmark that they can earn stickers for each time they read with you. This will support their learning and help them to progress to the next level. Please make sure that you send your child's **book bag** and **reading book** to school **every day**. We welcome comments and questions in the red home/school book and we will get back to you as soon as possible. We do notice that children who read regularly at home make the best progress, so please find a few minutes each day to share a book with your child. As well as reading the reading book you can support your child by asking questions about the story or book being read. This is a key focus in the Year Three curriculum and we are finding that, whilst some children can read their books fluently, they find it much harder to show understanding of the story or text. In order to move up a reading level, children must demonstrate that they are developing their comprehension skills as well as their decoding skills. Some example questions might be 'Who is telling the story?' 'Name the main characters' 'What does that word mean?' 'How did the character feel when...' 'Which words tells us that ...' etc.

In **English** this term we will be learning about playscripts and non-chronological reports, through our English learning theme, 'What the Romans did for us.' This exciting stimulus will enable children to explore a wide variety of reading, writing and speaking & listening opportunities.

In **Maths** we will be exploring number, fractions, geometry, measurement and statistics. We will shortly start working in ability groups for Maths. This enables all children across all abilities to have targeted work, and children are able to move from one group to the other according to their development needs.

Our **History** topic is The Romans and in **Geography** we will be exploring a region of the UK. We will be exploring plants in **Science** and in **Computing** they will learn how to design, create, manage and manipulate digital content. In **Art** we will be looking at the work of other artists, craftspeople and designers. During **Circletimes** we will discuss all aspects of the 3Rs, Ready, Responsible and Respectful and in **R.E** we will be following a unit that will include appreciating beauty, caring for others, animals and the environment. In **P.E** children will be participating in games and dance activities.

Water Bottles

In order to have a drink during the day, children need to keep a **named water bottle** in school, which will be sent home every Friday for washing.

Reminder: Snacks for break time should be a healthy snack (fruit or breakfast bar)



Forest School

Year 3 will visit Forest School on a Monday afternoon. Please ensure that your child comes to school dressed in blue jogger bottoms and school jumper. They will need to keep a set of spare clothes at school in case of a necessary change. Donations of wellington boots for Forest school, sizes 2 - 7, will be much appreciated.

P.E

Please ensure that your child has a P.E kit in school at all times. The P.E kit should consist of a pair of shorts, T-shirt and pair of pumps, all clearly named in a pump bag.

Please remember to name all items of school uniform!

This term we are having a big focus on the 3Rs - **Ready, Respectful, Responsible**. Please speak with your child about how they can show this at all times during the school day.



Homework - this will be sent home weekly and we expect it to be completed and returned to school for marking.

Please pop in to see us if you have any further questions.

The Year Three Team.

