

## Overview



Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Survival!	Britten's Got Talent?	Heroes and Villains	Super Sleuth	Oh! I Do Like To Be Beside The Seaside	
Lead Subjects	<b>Science</b> Evolution and inheritance - adaptation, survival of the fittest, reproduction and passing on traits	<b>Music</b> Understanding of the history of music, including Britten; performing - A New Year Carol by Britten	<b>Science</b> Famous scientists and their contributions to the world	<b>Science</b> Classification including subdivisions for vertebrates and invertebrates	<b>Design and Technology</b> Combining learning from across design and technology skills bases - structures, mechanical systems, electrical systems, ICT programming and control	
	<b>Physical Education</b> Evolution of dance - create and perform dance pieces from a range of dance crazes	<b>Physical Education</b> Dance - create and perform a collaborative or individual dance piece	<b>Design and Technology</b> Food - chefs, food heroes, designing a healthy menu/featwell plate	<b>History</b> Viking and Anglo-Saxon struggle for the Kingdom of England	<b>History</b> Aspect of British history beyond 1066 - leisure and entertainment	
	<b>Art and Design</b> Drawing and painting developed into digital art; developing sketchbook ideas	<b>Science</b> Light - exploring the way light behaves including light sources, reflection, shadows			<b>Art and Design</b> Drawing and painting developed into collage / batik / felt making	
	<b>Geography</b> World's countries and key features - research	<b>Art and Design</b> Painting inspired by music			<b>Music</b> Creating - explore, choose and organise musical structures, e.g. composing a rap	
					<b>Geography</b> Human geography, land use, economic activity, OS mapwork	
					<b>Science</b> Electricity	
Additional Subjects	PSHE		<b>Art and Design</b>	<i>the January 2015</i>	<i>the February 2015</i>	
			<b>Music</b>			
	<b>Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)</b>					
	IT / DL - digital research	IT - multimedia	CS - computational thinking	IT / CS / DL - digital research, communication and collaboration / networking	CS - programming / computational thinking / hardware	
<b>Mathematics</b>						
Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.						
English	<b>English</b>					
	Novel as a theme Biography	Classic fiction Poetry – Songs and Lyrics Persuasion: A Formal Review	Older literature Information text hybrid Poems with imagery	Detective / crime fiction Explanations	Short stories with flashbacks Novel as a theme Classic narrative poetry	Recount: autobiography Debates / discussion Poems on a theme
Ongoing	<b>Physical Education</b> Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.			<b>eSafety</b> Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.		<b>English</b> Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.