

Reception 2016-2017

Class Assemblies (circle time sessions) - PSED/ UtW

Mission cards to be used daily

Week	Term / date	Theme of the week
1	Autumn A	N/A
2		N/A
3		N/A
4		Making our own class rules
5		Rules and routines
6		Being a good friend
7		How are we different? (Similarities & differences)
8	Autumn B	Bonfire/fireworks night /Diwali
9		Being a good friend
10		How to be safe (Goldilocks) Stranger Danger
11		Sharing is caring
12		Christmas Story
13		Christmas Story
14	Spring A	Being kind
15		Voting for our counsellors
16		Feelings
17		Never judge a book by its cover (wolf)
18		Helping each other
19		Pancake Day / Lent
20	Spring B	Chinese New Year
21		Helping each other
22		St Patricks Day
23		Easter Story
24		Easter Story
25	Summer A (Circle time focus on feelings)	Families
26		St Georges Day
27		Feeling safe
28		Sensitivity to living things (chicks)
29		Looking after the chicks
30		What makes a good friend?
31	Summer B	People who help us (firemen, police)
32		People who need help / how could we help others?
33		What are we good at?
34		What could we try harder at?
35		Belonging
36		Emotions - feeling scared / worried
37		Getting ready for change

Daily Mission Cards - Collective Worship

Mission cards include things that the children have to go on to do after our daily worship. Each day a different child chooses a card from the special box. We then discuss the mission and the children plan their own worship and it takes around 5-10 minutes each day.

Mission card examples:

Give someone a smile

Praise yourself

Tell someone something you like about them

Tell your family that you love them

Share with another person or help someone share

Eat lunch next to a new friend

Help a friend

Give a friend a hug

Play somebody else's game

Play with someone different

Give your family a hug

Praise others achievements

Help your teacher

Say hello to a new school friend

Make your dinner lady feel special



Dispositions and values in EYFS:

EYFS Dispositions Focus:	How it is covered:
Living by Rules	We cover this day to day: speaking about the need for rules, making our own class rules, reinforcing the rules day to day, circle times, adhering to the behaviour policy of the school
Sharing and Being Generous	We cover this day to day: speaking about the need to share, modelling sharing, reinforcing how to share day to day, circle times, through our theme (Goldilocks), through stories and conversations
Being Fair and Just	We cover this day to day: we model and reinforce this when speaking about sharing and about the rules, circle times, through our themes (Goldilocks/ Little Red Hen), through stories and conversations
Being Imaginative and Explorative	We cover this day to day though our continuous provision. Children are taught to independently explore and be creative. We have specific areas set up to facilitate this. Adults are aware of the need to take a step back and facilitate when necessary.
Caring for Others, Animals and the Environment	We cover this day to day: children are encouraged to tidy up after themselves and we reinforces why we must look after our areas. We model and reinforce the need to care about, look after and respect each other's values, similarities and differences. Circle times, through our themes (Life Cycles – looking after the chicks), growing our own plants and looking for them, stories and conversations, Forest School.
Being Courageous and Confident	We cover this day to day: children are encouraged to talk about their abilities, talk about their learning, speak and take part in whole class/group discussions, encourage confidence and independence, we advocate a 'can do' attitude using our school policy of 'brain, buddy, big buddy'.

Others dispositions which *may* be addressed throughout the year are:

Appreciating Beauty

Expressing Joy

Being Thankful

Being Regardful of Suffering

Being Merciful and Forgiving

Being Accountable and Living with Integrity

Being Temperate, Exercising Self-Discipline and Cultivating Serene

Contentment

Being Modest and Listening to Others

Cultivating Inclusion, Identity and Belonging

Creating Unity and Harmony

Participating and Willing to Lead

Remembering Roots

Being Loyal and Steadfast

Being Hopeful and Visionary

Being Curious and Valuing Knowledge

Being Open, Honest and Truthful

Being Reflective and Self-Critical

Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence

"A disposition is a prevailing quality of character marked by an inclination, or will, to act in a particular way or by a tendency to a certain kind on action" -