

COLMERS FARM PRIMARY SCHOOL Pupil premium strategy statement

1. Summary information					
School	Colmers Farm Primary School				
Academic Year	16-17	Total PP budget	309,000	Date of most recent PP Review	Oct 15
Total number of pupils	420	Number of pupils eligible for PP	58%	Date for next internal review of this strategy	Jan 16

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieved expected standard in Reading Test	62%	51%
% achieved high standard in Reading Test	0	8%
% working at expected standard in Writing TA	62%	67%
% working at greater depth in Writing TA	0	8%
% achieving expected standard in Maths Test	52%	44%
% achieved high standard in Maths	10%	5%
Average scaled score in Maths	99.9	99.0
% achieved expected standard		

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Low attainment on entry including poor oral language skills
B.	Social and emotional needs that can affect readiness to learn
C.	Parental engagement at information and workshop sessions
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	High level of child protection caseload can impact on capacity of staff in school
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)	

A.	Outstanding EYFS provision enables pupils with poor oral language skills on entry to catch up with their peers	
B.	Social and emotional needs of pupils and families met through in-school provision & external agency support	
C.	A high percentage of parents engage in information and workshop sessions	
D.	Staffing structure robust enough to provide robust CP support and Teaching and Learning development.	

5. Planned expenditure

Academic year	£309,000
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Quality Teaching First Total Cost £10,000	Monitoring and CPD	Impact of interventions limited without good day-in day-out teaching	Learning Reviews	AHT KS2 AHT KS1	During Learning Review weeks Termly
Social and Emotional needs met Total Cost £180,000	Implementation of pastoral team	Many pupils unable to learn before their basic needs of safety and wellbeing are met	Safeguarding review meetings	DHT	Termly
Total budgeted cost					£190,000

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PEPP make good progress in reading £40,000	Reading Recovery £26,000 TA 1:1 reading (BRP)	Many of our pupils do not read at home. A three tiered approach to reading – Whole class teaching TA 1:1 support Reading Recovery. RR is recognised as an example of good literacy practice by the European Literacy Policy Network (ELINET)	Reading Recovery annual report Year Group Leaders to monitor TA interventions	TH YGL	Annual Termly
Increased parental engagement £3000	Parental link worker	Parental engagement evidenced to be a significant factor in attainment and progress Sutton Trust evidences parental engagement as moderate impact for moderate cost.	Analysis of engagement	SR	Termly

Individual pupils with significant barriers to learning able to succeed £8000 (3 rd TA)	Provision of Nurture Group	Child development clear about the need for pupils to have their basic well being needs met prior to being able to effectively learn.	Training Monitoring Working with COB and Ed Psych to look at provision	MC	Termly
Y3 pupils to with behavioural barriers to learning able to make good progress £25000 (Teacher and TA)	Provision of intervention group for English and Maths	Behaviour represents a significant barrier to learning. Behaviour interventions evidence moderate impact for moderate cost.	Learning Reviews	KS2 AHT and SENDCO	Termly
Y6 pupils able to make accelerated progress in maths £23,000	Provision of smaller groups for maths in Y6	Sutton Trust evidences small group tuition as moderate impact for moderate cost.	Learning Reviews	KS2 AHT and SENDCO	Termly
					99,000

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Equality of opportunity for all pupils	£1000 used for ad-hoc expenses for PEPP e.g. uniform, shoes etc £10,000 kept for emergency inclusion/induction needs of new pupils	Basic needs being met	Annual review	VK	Annually
Reduction of behaviour issues presenting a barrier to learning	Involvement of City of Birmingham School £3,500	Behaviour represents a significant barrier to learning for some pupils.	Termly Review	SW	Termly
Total budgeted cost					£14,500

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
Improved quality teaching first in KS2	CPD, monitoring, coaching	HMI evidenced improved teaching across KS2 during 15/16	Begin termly cycle of learning review weeks to take place of external monitoring	
ii. Targeted support				

Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
PEPP pupils make good progress in reading in KS1	Reading Recovery	On average KS1 pupils completing an 18 week RR intervention made 12 months progress in their reading age. On average pupils started the programme on L5 and finished on L19.	Continue 16/17	£26k
PEPP pupils make good progress in reading in KS2	1:1 TA interventions	Rapid Reading. On average KS2 pupils made 13 months progress over a 13-week programme.	Continue 16/17	£40k
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
Pupils have their social and emotional needs met	Pastoral support team	Effectiveness evidenced in HMI monitoring reports, CP conferences, Core Group Meetings, FCAF meetings, safeguarding meetings, parental feedback, play therapy reports, improved outcomes for pupils	Continue and extend 16/17	£180k
Pupils develop greater resilience which enables them to succeed	Commando Joe programme	Impact report not completed by Commando Joes. Anecdotal evidence shows good participation rates and improved outcomes for certain pupils.	Discontinue	£40k